The Hartt School
UNIVERSITY OF HARTFORD

Vocal Studies Division
Doctor of Musical Arts: Choral Conducting

Mission Statement

The Doctor of Musical Arts in Choral Conducting program is designed to develop a highly skilled choral musician, emphasizing both the highest level of performance and practical scholarship. Students refine conducting technique, expand their knowledge of music literature and performance practice and improve skills in score reading, rehearsal techniques, singing, languages and musicianship. They also become well versed in research and performance practice that informs intelligent choral rehearsing and performance. Graduates of the program are prepared to meet the demands of professional performance and academic appointments in higher education.

Student Learning Goals

1. Students will be able to communicate clearly musical ideas through expressive conducting gestures.

2. Students will be able to analyze a variety of choral music and choral/orchestral scores and demonstrate aural accountability.

3. Students will be able to analyze and evaluation choral and choral/orchestral scores and implement effective rehearsal strategies on the high school, community, and community college level.

4. Students will understand the history of choral literature from the beginning of polyphony to the present day.

5. Students will be able to write effectively about choral music for the purpose of writing detailed program notes as well as in non-refereed journals.

6. Students will demonstrate familiarity with the performance practice traditions from diverse historical and stylistic genres.

7. Students will demonstrate competency with the International Phonetic Alphabet, lyric diction in the basic European languages as well as reading competency in German.
8. Students will demonstrate competency in singing as well as a superior understanding of vocal techniques as it relates to working with choral ensembles.

9. Students will be able to plan and implement balanced choral programming in a variety of settings.